

Self - Advocacy Scenario Two - Megan



This is Megan.

She has a learning disability, Autism and mobility issues that mean she sometimes needs to use a wheelchair.



Megan lives in a small residential home for adults with learning disabilities. Megan lives with three other people. Megan's home is close to a landfill quarry that sometimes smells of rotting waste.



Megan is happy with her home and the support she gets but some days the smell is so bad it makes her miserable. Other people in the area are angry about the quarry and have set up a group to protest about it.



Megan wants to join the group in trying to get the quarry shut down but is worried people won't listen to her. The group meets weekly in a local village hall that has steps but no ramp for a wheelchair.

Self Advocacy Scenario Two - Megan



Megan looks at **The Advocacy Hub website** and finds out information and advice on going to meetings. She also finds out about reasonable adjustments.



Megan's staff support her to email the protest group leader, explaining that she would like to join the group but her worries and the lack of a ramp are getting in the way.



The group leader emails Megan to say she is very welcome at the group and they will look for a new place to meet so she can attend meetings. The group leader offers to visit Megan to talk more.



Megan is happy that she can get involved and speak up for herself and her local community.